

Whose Is It? An activity to practice possessive pronouns

Directions for the teacher:

STEP 1 – Post the photos on the board. Ask students to identify the people in the photos by profession or activity. Write a key word under each photo, for example, *mechanic*. It is suggested that you add your photo and a class photo to the set. These images will elicit use of *yours* and *ours* in Step 3.

STEP 2 – Give each student at least one picture card. If you have fewer than eighteen students, they can receive more than one card.

STEP 3 – Explain that each student must show the card to the class and then identify whose object it is. Possessive pronouns must be used. Provide a model:

Student A: (pointing to the mechanic, shows the picture of the tools)
“He’s a mechanic. This is his.”

Student B: (pointing to the musicians, shows the music notes)
“They are musicians. These are theirs.”

Note how the task can be done without naming the object. If students are able to name objects on the picture cards, they are welcome to, but it is not necessary. The focus is on using the correct possessive pronouns. If possible, tape the objects next to the corresponding photos.

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[Insert Teacher's Photo – Headshot]

[Insert Class Photo]

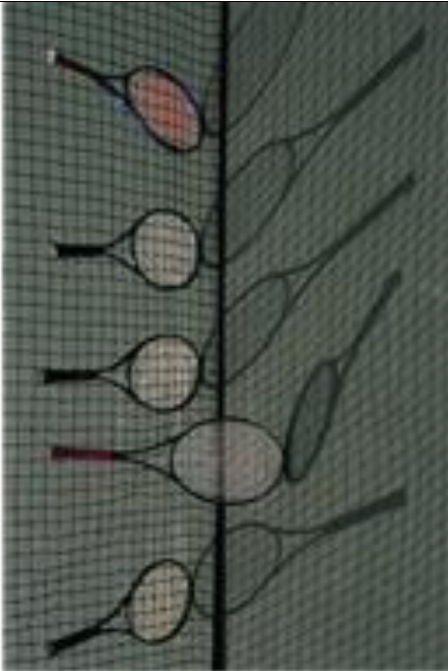
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