

Back to the Basics: Practice correcting common mistakes

Directions for the teacher:

STEP 1 – Tasks A, B, C and D can be done individually or in pairs. Give the students the opportunity to correct the mistakes without your guidance. You may then go over the answers as a class.

STEP 2 – In Task E, assign half the class the role of Student A and the other half the role of Student B. After writing their answers to their assigned questions, students will exchange papers with someone who had the opposite role, and partners will correct each other's work.

STEP 3 – The answers to the questions in Task E allow two students to form a short paragraph about the present season and today's weather. Encourage them to work together on one text that can be shared with the class (read aloud or posted for others to read). The original sentences can be changed, and new ones can be added. Composition must be a collaborative effort.

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Task A. Correct the mistake in each sentence.

1. In the spring, the leaves on the trees is green.
2. Summer flowers smells good.
3. My brother love to ski in the winter.
4. I knows autumn is here.
5. The wind were strong yesterday.



Task B. Correct the mistake in each sentence.

1. This flowers are very colorful.
2. Those garden has many beautiful flowers in the spring.
3. Do you see this child over there?
4. That children are playing in the snow.
5. It's winter now, so I'm not happy because I don't like that weather.

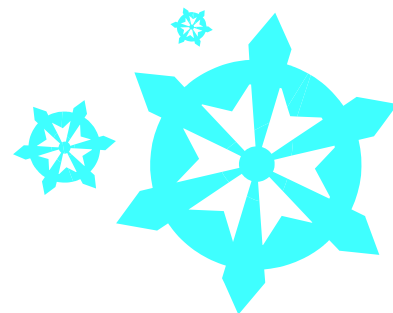


Task C. Correct the mistake in each sentence.

1. Does Aunt Vera work in the garden right now?
2. What is making flowers grow?
3. Wait! I need my sunglasses because the sun shines very brightly.
4. People are using umbrellas when it rains.
5. Flowers are needing sunshine.

Task D. Correct the mistake in each pair of sentences.

1. Anna has new boots. It is red.
2. What a beautiful red scarf! I have a red scarf, but I like your better.
3. Michael is wearing a jacket. He is black and blue, like his hat.
4. Tina and I like sports. Her favorite is basketball, and my is tennis.
5. I love winter. She is my favorite season.



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Task E

Student A:

1. What season is it right now?

2. What do people like to do this time of year?

3. Do you like this season?

Student B:

1. What is the weather like today?

2. What do people wear in this kind of weather?

3. Are there any people outside? What are they doing?

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Answers.

Task A. [Subject-verb agreement]

1. In the spring, the leaves on the trees are green.
2. Summer flowers smell good.
3. My brother loves to ski in the winter.
4. I know autumn is here.
5. The wind was strong yesterday.

Task B [Demonstratives]

1. These flowers are very colorful.
2. That garden has many beautiful flowers in the spring.
3. Do you see that child over there?
4. Those children are playing in the snow.
5. It's winter now, so I'm not happy because I don't like this weather.

Task C [Verb forms]

1. Is Aunt Vera working in the garden right now?
2. What makes flowers grow?
3. Wait! I need my sunglasses because the sun is shining very brightly.
4. People use umbrellas when it rains.
5. Flowers need sunshine.

Task D [pronouns and possessive adjectives]

1. Anna has new boots. They are red.
2. What a beautiful red scarf! I have a red scarf, but I like yours better.
3. Michael is wearing a jacket. It is black and blue, like his hat.
4. Tina and I like sports. Her favorite is basketball, and mine is tennis.
5. I love winter. It is my favorite season.